



History Teachers' Association of Australia

Transformative Pedagogies with New Technologies

Conflict and Resolution in Australian History

Year 10

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Warning: Please be aware that this digital content may contain references to Aboriginal and Torres Strait Islander people who may have passed away.

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Context:

This is a four week unit designed to be the introduction to a Civics and Citizenship unit to investigate the rights and responsibilities of citizenship in Australia. The school is a single sex girls' school and all students participate in this course. The focus of the unit is conflict and resolution in Australian society and, besides providing a background to the following inquiry on rights and responsibilities, it also leads into an investigation into exclusions from Australian citizenship over time and changes in policy.

Concepts:

The following concepts form a central part of the investigation

- Conflict
- Resolution
- Responsibility
- Rights
- Citizenship

Making a difference: Windradyne

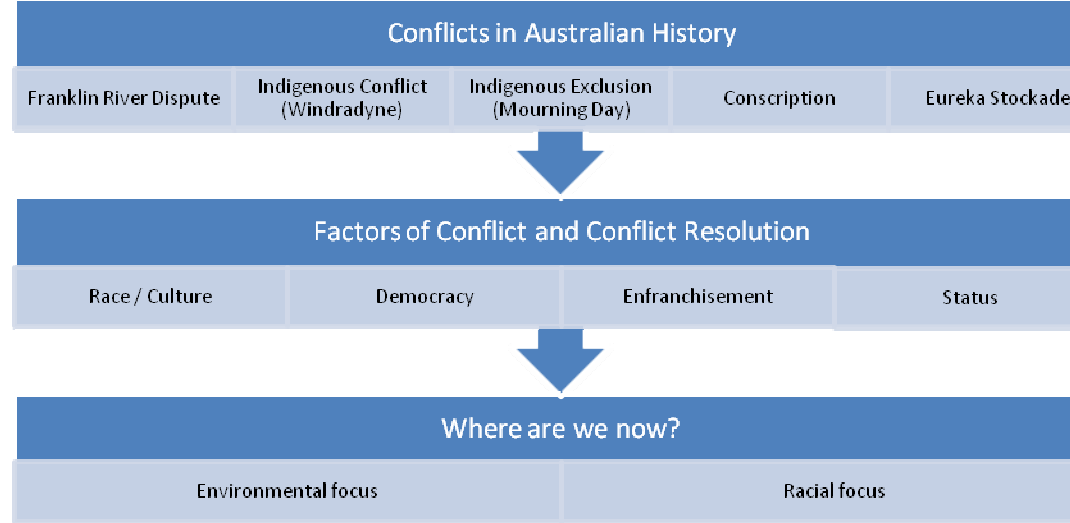


Windradyne is famous for leading the Wiradjuri people in battle against the European settlers who were taking over their land. He is also said to have directly negotiated a peace agreement with Governor Brisbane to end the conflict.

The Wiradjuri people holding a corroboree in the mid 1800s

- Exclusion
- Diplomacy
- Racism
- Multiculturalists

Below is an overview of some major conflicts in Australian History and the issues which emerge from these conflicts.



In this unit, the focus for classroom investigation will be the Franklin Dam dispute and Indigenous Conflict. Other areas of study could include Conscriptation and the Eureka Stockade.

Resources:

The resources for this unit come entirely from **The Learning Federation** and each is a **Learning Object**. Students use the Learning Objects to form the basis of their research into each Case Study. The first case study is the conflict over the proposed dam on the **Franklin River**.

Learning Object L362



Meet Anthony McClorey, a young man living in western Tasmania in 1981. Explore the issues surrounding the state referendum on the Franklin Dam. Examine conflicting opinions on the proposed dam project. Evaluate the arguments, and then cast your vote. Discover the results of the referendum and events that led to the High Court judgement against the Tasmanian Government.

Acknowledgement - © Curriculum Corporation

The second Case Study focuses on Race and Culture and deals with **Indigenous Conflicts**. The following Learning Objects form the basis for this investigation. These Learning Objects are only three in a series of ten Learning Objects dealing with Indigenous issues.

Learning Object L3248

Explore perspectives on Australia's Indigenous heritage through photos and text about Windradyne, a Wiradjuri warrior and leader. Trace his story, including battles where he led his people against European settlers claiming land around the Bathurst region. Look at Windradyne's efforts to make peace between his people and the colonists. Investigate how the colonial government handled the conflict. Describe the experiences of the Indigenous people and settlers of the area

Acknowledgement – Drawing by William Curtis, reproduced courtesy of Mitchell Library, State Library of New South Wales.

Learning Object L5206

Acknowledgement - © Curriculum Corporation

Explore perspectives on Australia's Indigenous heritage through photos and text about Yagan, a Noongar leader who lived in the Swan River region of Western Australia (c.1795–1833). Trace his story, including his conflicts with settlers and efforts to protect his people. Investigate how the government of the time handled conflicts over land use and food. Compare the experiences of Indigenous peoples and settlers of the area. Look at Yagan's contributions to awareness of Indigenous culture and his life as an outlaw. Describe the causes of conflict and attempts at reconciliation.

Learning Object L5216

Explore perspectives on Australia's Indigenous heritage through photos and text about Michael Long, a former Australian Rules footballer and social activist. Trace his story, including conflicts where he exposed racism in sport. Investigate how sporting authorities have handled racial abuse. Look at Michael's efforts to bring about change at a local and national level. Describe his battle against racism in sport and his efforts to improve conditions for Indigenous peoples in Australia.

Acknowledgement - Photograph courtesy of the photographer, Ryan Pierse

Activities:

A research focus is central to this unit. The basis of the investigation is a group activity. The class is divided into groups and sets of groups investigate one case study each. If there is time to extend this, then extra inquiries, such as Conscriptation and the Eureka Stockade, could be added to the group investigation. The Learning Federation has a wide range of resources and Learning Objects for such an extension.

An extensive worksheet has been provided to guide the students' research – based entirely on Learning Object– but they are not restricted from research using other materials. Students can explore some of the other Learning Federation Resources to extend their inquiries. There are also opportunities for individual extension on each of the worksheets.

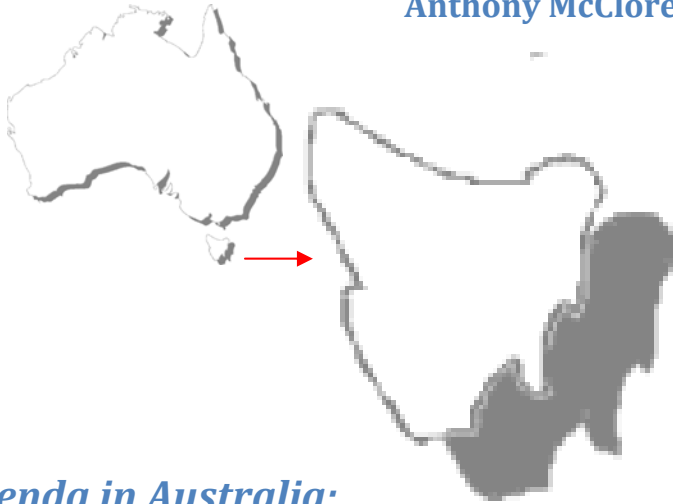
When research is completed each group informs the other groups of its findings – based on the discussion question provided at the end of each of the worksheets: What were the conflicts and how were they resolved?

The following worksheets formed the basis of the investigations for the two case studies.

Conflict and Conflict Resolution in Australia

Case Study 1: The Franklin Dam Dispute

Anthony McClorey L362



Use the information in the Anthony McClorey story to provide the relevant detail to the map of Tasmania. This should include:

- The Franklin River
- The Gordon River
- The Olga River
- Queenstown

Referenda in Australia:

1. What is a referendum?

2. Who can call referendum?

3. What are the pros and cons of a referendum?

Extension:

Investigate the issue of referenda in Australia.

- *How many referenda have we had in Australia and concerning what issues?*
- *GRAPH the supported/ defeated referenda results – maybe try categorising them!*
- *What was numerically significant about the 1967 referendum?*

Background:

4. What are the issues of concern in relation to the Franklin Dam dispute?

5. Who are the HEC and what appear to be their priorities?

6. What issue arose over the 1981 State referendum and why is this a problem?

Discussion Point:
Be prepared to explain an 'informal vote' and discuss the pros and cons.

7. What role do the Liberal opposition play in the Franklin Dam debate and why?

Extension:

Investigate the issue of Lake Pedder ..

- *What happened here?*
- *Why are Tasmanians so concerned that there might be a 'repeat'?*
- *How does it resemble the Franklin Dam issue?*

8. Who was Bob Brown and how did he feature in this dispute? Explain his opinion.

Campaigns:

Select the graphics that help to explain each of the dam proposals and the outcomes. Answer the following questions using the information displayed.

Gordon below Franklin

9. How many dams across how many rivers will be created with this proposal?

10. What effects, if any, will there be on towns and nearby land with this proposal?

Gordon above Olqa

11. How many dams across how many rivers will be created with this proposal?

12. What effects, if any, will there be on towns and nearby land with this proposal?

No Dams Campaign

For Against Compromise

13. Outline the Tasmanian Wilderness Society's case, in brief.

Government Campaign (Labour)

For Against Compromise

14. Outline the government's case, in brief.

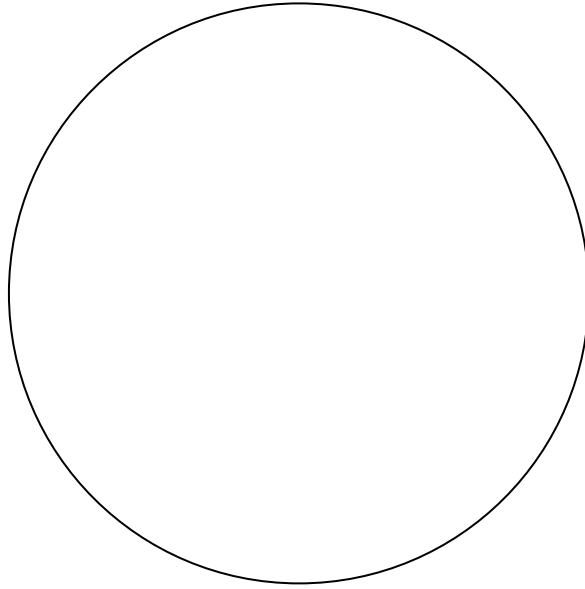
Opposition Campaign (Liberal)

For Against Compromise

15. Outline the Liberal party case, in brief.

YOU VOTE!!

Reproduce the outcomes of the vote in the blank pie chart below.

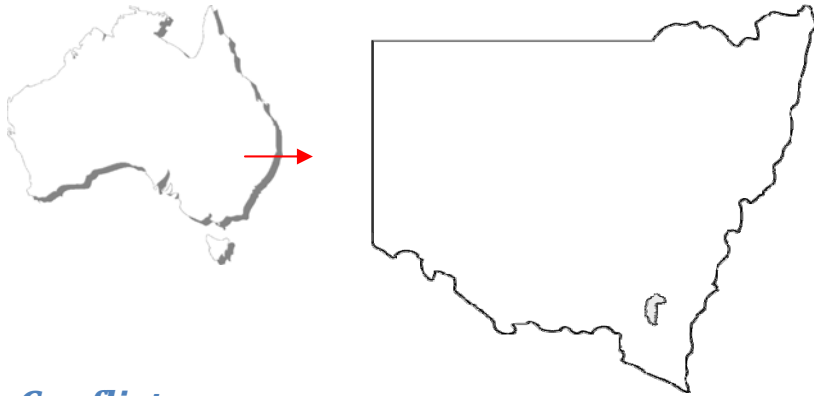


Conflict and Conflict Resolution in Australia

Case Study 2: Indigenous Conflict - Windradyne (L3248)

Background:

1. Who is Windradyne and why is he famous?



Use the information in the Learning Object to map Windradyne's tribal lands.

Conflict:

16. What distinguished the Wiradjuri tribe from other Australian Indigenous tribes?

Extension:

- Research, locate and map the language groups among the Indigenous within your State or Territory.
- Graph the difference in Indigenous population pre 1788 and by the 1820's.

17. What conflicts arose for the Wiradjuri and with whom?

Discussion Point:

- What were the conflicts in the case study that you have examined?
- How were the conflicts resolved?

Empathy: *imagine you are a member of the Wiradjuri at the time of the conflicts..*

- *How do you feel?*
- *Why do and your tribe behave in the manner that they do?*

Impressions:

18. What impressions of Indigenous people must ‘white society’ have had, based on the incidents from 1922 - 3?

19. What does the incident with William Suttor tell you about the Wiradjuri and their relationships with white society?

Suppression:

20. What is martial law? Why was it imposed?
