



THE
le@rning
FEDERATION

schools online curriculum content initiative

DESIGN BRIEF

Project

Years level

Title for Brief

Contributor/s

VERSION:

DATE:

Amendment History

Date	Version	Comment	Person

Approvals

Name	Organisation & Position	Signature	Date
	Project Manager The Learning Federation		
	Education Specialist		
	Subject Matter Expert		

Writing Team

Subject Matter Expert/s:

About this document

1.1 Purpose

The purpose of this document is to describe the key concepts, learning outcomes and proposed learning activity for a learning object. This document provides the basis from which the learning object design specification is developed by the engaged multimedia developer and educational design team.

NOTE: It provides guidance for what needs to be described. The format of presenting the Brief may be negotiated with the Project Manager.

2 Key ideas and learning outcomes

2.1 Key concept/s

This learning object will develop student understanding of the following educational concept/s:

2.2 Sub-concept/s

This learning object will develop student understanding of the following sub-concept/s:

2.3 Learning outcome

Specific learning outcome/s and learning design considerations for this learning object have been derived from these educational concepts. They have been defined with respect to the targeted learner profiles/focus.

Learner profiles / years (see PSB) <i>Considerations for learning design for the targeted users</i>	Learning outcomes <i>What the student will know and be able to do as a result of participating in the learning activity</i>	Learning design considerations <i>Considerations for information and interaction design</i>
	Students will be able to:	

3 Learning activity

Describe the learning activity in terms of: What is intended to be learned. Describe the active learning processes in relation to knowledge, skills and processes associated with the domain/discipline. Describe the pedagogical approach. E.g simulated investigation and proposed student interaction with data and information to be included.

3.1 Additional Information

- *Any suggestions re realisation of data and information. For example, it is important that the process being described is represented visually through interactive animations.*
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